

Stakeholder Involvement

Group	Year	Recommendations
Partnership Team	2020-2021	EPP faculty met with partners to discuss ways to meaningfully engage during Covid. Candidates are engaging virtually in clinical placements but during internship, they will need more substantial experiences.
	2021 - 2022	Leadership from partnership school and EPP meet to plan for the year. Work on field-based assessments as well co-construct lessons, presentations, and activities – Update key assessments.
	2022-2023	New partnership effectiveness survey was implemented. Partnership leadership and EPP faculty will meet to discuss any adjustments needed based on the new survey.
Samford Continuous Improvement Team	2020-2021	Stakeholder group that includes completers, employers, current candidates' faculty, and staff. Provided suggestions for the creation of a new dispositions instrument.
	2021-2022	This team was re-formed under the name of Samford External Advisory Board. The team worked to develop a mission and purpose and structure for how the team would function.
	2022-2023	The team moved towards an inquiry-based approach. EPP faculty met to determine a problem of practice to be discussed with the group. The group met to determine what data would need to be collected in order to make meaningful recommendations.
Key Assessment Review Team	2020-2021	Examine all program assessments and obtain input from P-12 partners, faculty and staff and completers- provide recommendations for improvement. Updated key assessments for two programs have been implemented
	2021-2022	This team reviewed various program key assessments. The recommendations will be reviewed during the CIEP process.
	2022-2023	The recommendations of the key assessment review team were examined and determined that more input was needed. The survey was re-sent to gather more recommendations.
Dispositions Assessment Team	2020-2021	P-12 partners, community partners, faculty staff, current candidates, completers, employers- provided input for the creation of a new EPP-wide dispositions instrument. Instrument was created and ready for piloting fall, 2021
	2021-2022	The survey was resent to partners to obtain more specific recommendations to create a "Look fors" document.
	2022-2023	The team was asked to provide input on the new dispositions book. These P-12 partners provided "commitment stories" that brought each commitment to life.
Praxis Improvement Team	2020-2021	Praxis data was reviewed during Fall Data Day. EPP scores on all tests were at least 20% higher than Alabama state average. Subtest ranked the highest, were as, multi subject test ranked average at 72.6. Recommend establishing a definite timeline for all programs to when the praxis test should be taken, and providing instructions
	2021-2022	Examined Praxis Data and found that the trend across all programs indicated deficits in the writing core. Recommend providing more emphasis on effective writing methods in the freshman and sophomore core classes.

	2022-2023	This team met to review content specific Praxis data. One decision that was made was to make checklist changes to Word Languages. A few other changes were recommended but at this time ALSDE is not accepting checklist updates due to transitions.
Field Placement Advising Team	2020-2021	This team did not exist at this time.
	2021-2022	<p>P-12 partners, community partners, faculty/staff – Review Internship survey data (Intern survey of supervisors, CT qualifications, & Supervisor survey of CT), and provided recommendations for improvement for CTs, Supervisors, and P-12 partners.</p> <p>Created two third-party canvas courses, for P-12 partners, supervisors, and CTs, to house all important resources, documents, and forms for Internship/field placement.</p> <p>Created a disposition training module and linked Ohio State CFAST initial training module/ CFAST refresher training module for CTs and supervisors to become familiar with the instrument and handbook.</p>
	2022-2023	This team met to examine the Canvas course resources for clinical educators and make updates. Several changes were recommended for ease of retrieving information from the resources. These changes were successfully implemented.
Reading Task Force	2020-2021	Team met and recommended that a greater emphasis was needed on teaching candidates phonics. As a result, candidates now have a phonics workbook that supports targeted phonics instruction.
	2021-2022	This team met and discussed recommendations for targeted reading field placements as well as the need for a reading assessment course.
	2022-2023	This team did not meet this year.